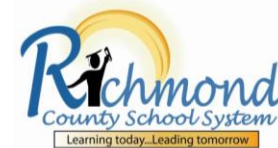


Spiral Review: During the daily Number Sense Routine of the [Mathematics Block](#), routine topics such as counting to 100 (CC.1) and representing numbers 0-20 (CC.2), should be addressed ongoing throughout the instructional time. After Unit 3, addition and subtraction strategies (OA.5) within five should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



2021 – 2022 Kindergarten Curriculum Map

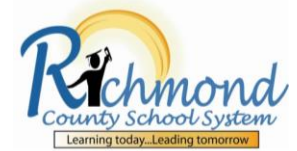
The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

First Semester – Part 1

Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.

Unit 0 Think Like a Mathematician Course Overview	Unit 1 Counting with Friends	Buffer/Pre-Unit Review Buffer	Unit 2 Comparing Numbers	Buffer
<p>Establish Number Sense and SMP Routines</p> <p>Prekindergarten Skills and Concepts</p> <p>Prerequisite Skills Assessment Number Talks Talk Moves Other Routines</p>	<p style="color: green;">Priority Standards</p> <p>K.CC.1 K.CC.3 K.CC.4a-c K.MD.3</p> <p style="color: blue;">Supporting Standards</p> <p>K.CC.2 K.G.1 K.G.2</p>	<p style="color: green;">Priority Standards</p> <p>K.CC.1 K.CC.3 K.CC.4a-c* K.MD.3</p> <p>*Essential prerequisite for Comparing Numbers</p>	<p style="color: green;">Priority Standard</p> <p>K.CC.6</p> <p style="color: blue;">Supporting Standards</p> <p>K.CC.3 K.CC.4a K.CC.5a-c K.CC.7 K.MD.3 K.G.2</p> <p style="color: red; font-size: small;">Note: K.NBT.1 moved to unit 4</p>	<p style="color: green;">Priority Standard</p> <p>K.CC.6</p>
12 days	4 weeks (21 days)	5 days	465 weeks (33 days)	3 days
<p>Big Ideas: Counts to 20</p> <p>Describes Sets</p> <p>Match Numerals to Sets</p> <p>Recognize Numerals</p>	<p>Big Ideas: Count to 100 by Tens and Ones</p> <p>Write Numerals to 20</p> <p>Understand Relationship between Numbers and Quantities</p> <p>Classify Objects in Categories</p>	<p>Assessment Enrichment Remediation</p>	<p>Big Idea: Identify Groups of Objects as Greater Than, Less Than, or Equal</p>	<p>Assessment Enrichment Remediation</p>

Spiral Review: During the daily Number Sense Routine of the [Mathematics Block](#), routine topics such as counting to 100 (CC.1) and representing numbers 0-20 (CC.2), should be addressed ongoing throughout the instructional time. After Unit 3, addition and subtraction strategies (OA.5) within five should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



2021 – 2022 Kindergarten Curriculum Map

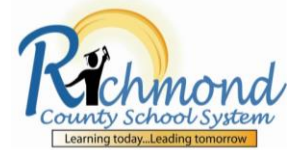
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First Semester – Part 2

Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.

Pre-Unit Review Buffer	Unit 3 Measuring and Analyzing Data	Buffer
K.MD.3	<p>Priority Standard K.MD.2</p> <p>Supporting Standards K.MD.1 K.MD.3 K.G.2</p>	<p>Priority Standard K.MD.2</p>
2 days	3 weeks (14 days)	3 day
<p>Big Idea: Classify and count objects in given categories.</p>	<p>Big Idea: Describe, compare, count, sort, and classify attributes of objects.</p>	<p>Assessment Enrichment Remediation</p>

Spiral Review: During the daily Number Sense Routine of the [Mathematics Block](#), routine topics such as counting to 100 (CC.1) and representing numbers 0-20 (CC.2), should be addressed ongoing throughout the instructional time. After Unit 3, addition and subtraction strategies (OA.5) within five should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



2021 – 2022 Kindergarten Curriculum Map

The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

Second Semester

Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.

Pre-Unit Review Buffer	Unit 4 Investigation of Addition and Subtraction Part 1 and Part 2	Buffer	Pre-Unit Review Buffer	Unit 5 Sophisticated Shapes	Buffer
K.OA.1	Priority Standards K.OA.2 K.OA.3 K.NBT.1 K.OA.5 Supporting Standards K.OA.1 K.OA.4	Priority Standards K.OA.2 K.OA.3 K.NBT.1 K.OA.5	K.G.1 K.G.2	Priority Standards K.G.4 K.G.6 Supporting Standards K.G.1 K.G.2 K.G.3 K.G.5 K.MD.3	Priority Standards K.G.4 K.G.6
3 days	11.5 weeks (58 days)	3 days	3 days	4 weeks (20 days)	3 days
Big Idea: Represent Addition/Subtraction with Objects	Big Ideas: Solve Addition/Subtraction Word Problems within 10 & Add/Subtract within 10 Decompose and compose numbers within 19 (OA.3/NBT.1) Fluently Add/Subtract within 5	Assessment Enrichment Remediation	Big Ideas: Describe Measurable Attributes Classify and Count Objects in Categories	Big Idea: Analyze, Compare, & Create 2D and 3D Shapes	Assessment Enrichment Remediation